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Teaching english as a foreign language nz

Next CELTA course dates:• 2 May – 3 Jun 2022• 7 Nov – 8 Dec 2022*There are no lessons on public holidays and weekends.What is CELTA?CELTA (Certificate in Teaching English to Speakers of Other Languages) is an internationally recognised teacher training course that will give you the qualification you need to teach English to speakers of other languages in any country, both English and non-English speaking. The CELTA is the most widely recognised qualification in English language teaching and will qualify you to teach English as a foreign language in NZ and overseas.Certificates are awarded by Cambridge Assessment English. Course tutors are experienced English language teachers who have taught in a wide range of professional situations and are accredited CELTA trainers. All courses are externally moderated by Cambridge English, ensuring that standards are maintained.Being awarded CELTA is one of the language competency requirements for teaching in Aotearoa New Zealand.CELTA is an initial TESOL qualification. The terms “TESOL” and “TEFL” are used in different ways by different people and do not refer to specific courses and qualifications.Here is some common terminology used in the TESOL/TEFL industry:• ESL– English as a Second Language (has become an umbrella term for many different kinds of teaching contexts)• ESOL –English for Speakers of Other Languages (which has largely replaced the term ESL in the UK)• EFL – English as a Foreign Language (is less used nowadays and describes the study of English in the student’s home country, or for a limited period in an English-speaking country)• TEFL – Teaching English as a Foreign Language• TESOL – Teaching of English to Speakers of Other Languages (At NZLC, we use TESOL to refer to a course for non-native speakers of English who want to teach in their home country)• TECSOL– Teaching English to Child Speakers of Other Languages (At NZLC, we use TECSOL to refer to a course for non-native speakers of English who want to teach young learners in their home country)Why study CELTA at NZLC?“I took the CELTA at NZLC initially because I wanted to do it as soon as possible and NZLC was the school that was offering it the soonest to when I started looking. I didn’t think much about the differences between doing it in 5 weeks or 4 weeks beforehand. But now that I’ve done it, I couldn’t imagine doing the 4 week course. The CELTA is stressful and compact and shortening it more sounds extremely intense.” Johnathan P – NZLC CELTA Student• NZLC offers a unique 5-week course instead of the more usual 4-week course, so students have more time to research written assignments and plan lessons. Students can have a greater enjoyment of the whole experience with less pressure/reduced stress.• NZLC is a Cambridge Assessment English approved centres• Over 98% passing rate• Over 80% of our graduates find employment in ELT after completing the course• A reputable NZQA Category 1 Language School with over 500 students from 25 different countries• Winner of the ST Star Award English School in the Southern Hemisphere 5 years in a row• The largest language school in New Zealand with lots of teaching opportunities available• In-course and post-course employment support, including job workshops, Q&A session on how to get your first teaching job delivered by NZLC’s Academic Department, job placement support etc.• Be trained by our internationally experienced tutors who have undergone a rigorous selection and training process that is monitored by Cambridge.• Perfect location right next to the vibrant Viaduct harbour, surrounded by the water and minutes away from Britomart transport station and ferry terminal.Complete the application tasks to see if you can be accepted in the NZLC CELTA course. We provide resources and professional development support to help teachers and teacher aides develop their skills in working with English language learners. Level of compliance Main audience Other Inform Principals and Tumuaki ESOL Staff Educators, Teachers and Kaiako Learning Support Coordinators and SENCOs RTLBs This guidance supports schools and teachers by providing tools and resources for ESOL professional development. Using these resources supports in generating positive learning outcomes for the students of the targeted teachers.English Language Learning Progressions professional supportEnglish Language Learning Progressions (ELLP) is a resource for teachers that: helps you choose content, vocabulary and tasks that are appropriate to each student’s age, stage and language learning needs describes typical patterns for English language learners as they acquire an additional language explains how to monitor and report on your students’ progress. English Language Learning Progressions — ESOL Online(external link)To help you use the ELLPs more effectively, you can work through the following online resource.ELLP Professional support modules for leaders and teachers — ESOL Online(external link)Working with English language learners handbook and DVD kit for teacher aides and bilingual tutorsThe Working with English Language Learners handbook for teacher aides and bilingual tutors is supported by a series of online modules.Working with ELL professional development resource — ESOL Online resource(external link)Your school’s ESOL teacher, or an experienced teacher, needs to work through the resources with you, or with a small group of teacher aides. Your coordinating teacher will sign off the Certificate for Completion of the Modules as you complete each module, and the principal signs the certificate upon completion.Certificate for completion of modules [PDF, 286 KB]Your school can choose how to deliver this programme. As a guide, the 10 modules are designed to be completed over 2 terms, taking roughly 2 hours a fortnight.Order the Working with English language learners DVD and handbook online or by phone.Down the Back of the Chair(external link)Freecall (NZ only): 0800 660 662You can also download the handbook as a PDF file.Working with English language learners handbook [PDF, 2.8 MB] Last reviewed: 01 June 2021 Has this been useful? Give us your feedback Programme structure There are two different ways that you can structure your MTESOL: Taught courses only Three elective courses in conducting research in applied language studies, curriculum design, sociolinguistics, second language acquisition, discourse analysis, assessment, or creativity in language teaching (45 points) Five more elective courses from our wide range of language teaching courses (75 points) Taught courses and a dissertation One core course in conducting research in applied language studies (15 points) Five elective courses from our wide range of language teaching courses (75 points) A dissertation (30 points) You can find the requirements for your study in the MTESOL Schedule, and take a look at our postgraduate courses in TESOL. You'll also need to meet other requirements, including time limits and total points limits. See Postgraduate enrolment. For all official programme information, including regulations about entry, enrolment, fees, examinations, and requirements for degrees, diplomas and certificates, see the University Calendar. Code: LANGTCHG 760 Name: Curriculum Design Type: Elective course Points: 15 pts Code: LANGTCHG 764 Name: Creativity: Research and Practice Type: Elective course Points: 15 pts Code: LANGTCHG 765 Name: Language Teaching and Assessment Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: LANGTCHG 757 Name: Conducting Research in Applied Language Studies Type: Compulsory core course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: Stage VII course Type: Elective course Points: 15 pts Code: LANGTCHG 753 or 790 Type: Dissertation Points: 30 pts Subjects available in this programme For all official programme information, including regulations about entry, enrolment, fees, examinations, and requirements for degrees, diplomas and certificates, see the University Calendar. Minimum requirements listed here are the likely grades required and do not guarantee entry. We assess each application individually and applicants may require a higher grade to be offered a place. GPA Grade Point Average 3.5 Bachelor of Arts (Honours) or bachelors degree and work experience You must have completed one of the following: A bachelors degree in any subject and at least two years of teaching experience. A Bachelor of Arts (Honours), or a one-year postgraduate qualification following an undergraduate degree, in a subject related to language teaching, business English or language studies, and at least one year of teaching experience. You will need a GPA of 3.5. The following subjects may also be considered for entry: A language other than first language, Language Teaching (any language), Linguistics, Education. Minimum requirements listed here are the likely grades required and do not guarantee entry. We assess each application individually and applicants may require a higher grade to be offered a place. GPE Grade Point Equivalent 3.5 One year of postgraduate study or an undergraduate degree and work experience IELTS Academic International English Language Testing System You must have completed one of the following: An undergraduate degree in any subject and at least two years of teaching experience. A one-year postgraduate qualification following an undergraduate degree, or an equivalent four-year undergraduate degree, in a subject related to language teaching, business English or language studies, and at least one year of teaching experience. Your study must have been at a recognised university (or similar institution) and you will need a GPE of 3.5. The following subjects may also be considered for entry: A language other than first language, Language Teaching (any language), Linguistics, Education. If you have not completed two years of full-time study in an English medium institution you need an overall score of 6.5 with a minimum of 6.0 on all bands in IELTS (Academic). For all official programme information, including regulations about entry, enrolment, fees, examinations, and requirements for degrees, diplomas and certificates, see the University Calendar. Domestic students NZ$8,809.20* International students NZ$37,891* Fees are set in advance of each calendar year and will be updated on this website. Fees are inclusive of 15% GST, but do not include the Student Services Fee, course books, travel and health insurance, or living costs. Amounts shown are indicative only. In addition to the tuition fees, there is a Student Services Fee of $8.16 per point, estimated at $979.20 for full-time study (120 points). Fees will be confirmed upon completion of enrolment into courses. *Please note: amounts shown are indicative and estimates only. Find out about financial support information Find out about the scholarships you may be eligible for. Are you a New Zealand citizen or resident? You could be eligible for a student loan or allowance. Get an idea of how much accommodation and general living in Auckland will cost. For all official programme information, including regulations about entry, enrolment, fees, examinations, and requirements for degrees, diplomas and certificates, see the University Calendar. Please note: We will consider late applications if places are still available. International students should start the application process as early as possible to allow sufficient time to apply for a visa. Here are the start dates for the programme. See important dates for the academic year, including orientation, enrolment, study breaks, exams, and graduation. For all official programme information, including regulations about entry, enrolment, fees, examinations, and requirements for degrees, diplomas and certificates, see the University Calendar.

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